Welcome to Merton Park Primary School

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Agenda

- Meet the team
- The EYFS curriculum
- Useful information and attendance
- Support for families

Our vision

A school where everyone can flourish.

The vision for our pupils is to create:

Successful Learners:

- who enjoy learning and have the knowledge to make progress and achieve

Confident Individuals:

- who are able to live safe, healthy and fulfilling lives

Responsible Citizens:

- who respect their rights and the rights of others (equality); the identity, language and values of countries & cultures (including their own) and respect the natural environment.
- who make a positive contribution to society and believe in global responsibility.

Merton Park Primary School

OUR CORE VIRTUES:

KINDNESS

We show that we care about people and living things and we think of ways to make others happy. We choose words which make others feel good about themselves.

HONESTY

We always speak the truth & we refuse to cheat. We admit when we make mistakes & we are always true to ourselves.

COURAGE

We try to be brave. We stand up for things that we believe are right & we have the inner strength to be the best we can be. We never give up.

READY | RESPECTFUL | SAFE

RIGHTS RESPECTING SCHOOLS

unicef UNITED KINGDOM

GOLD – RIGHTS RESPECTING

READY

Be ready to learn, listen & participate
Follow instructions

RESPECTFUL

Show respect to others & the school environment
Listen to others and expect to be listened to
Be kind and use 'please' and 'thank you'

SAFE

Be safe by using kind hands and feet
Walk calmly and safely around school

Welcome to Merton Park Primary School

Early Years Class teachers:

Mrs McGovern- Early Years leader and Reception class teacher (Wednesday to Friday)

Mrs Waro- Reception class teacher (Monday and Tuesday)

Mrs Hamilton- Nursery class teacher

Early Years teaching assistants:

Ms Goodison (Nursery Nurse)

Miss De'Ath (Reception TA)

Mrs Downer (Nursery TA)

Mrs Ruth Keevil (Early Years TA)

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Characteristics of Learning

Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active Learning

- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

Areas of Learning

Prime Areas

- Personal, Social and Emotional
- Physical Development
- Communication and Language

Specific Areas

- Literacy & Mathematics
- Understanding the World
- Expressive Arts and Design

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4 Guiding Principles of the EYFS

1 Every child is a unique child

2 Positive relationships

3 Enabling environments with teaching & support from adults

4 Importance of learning & development

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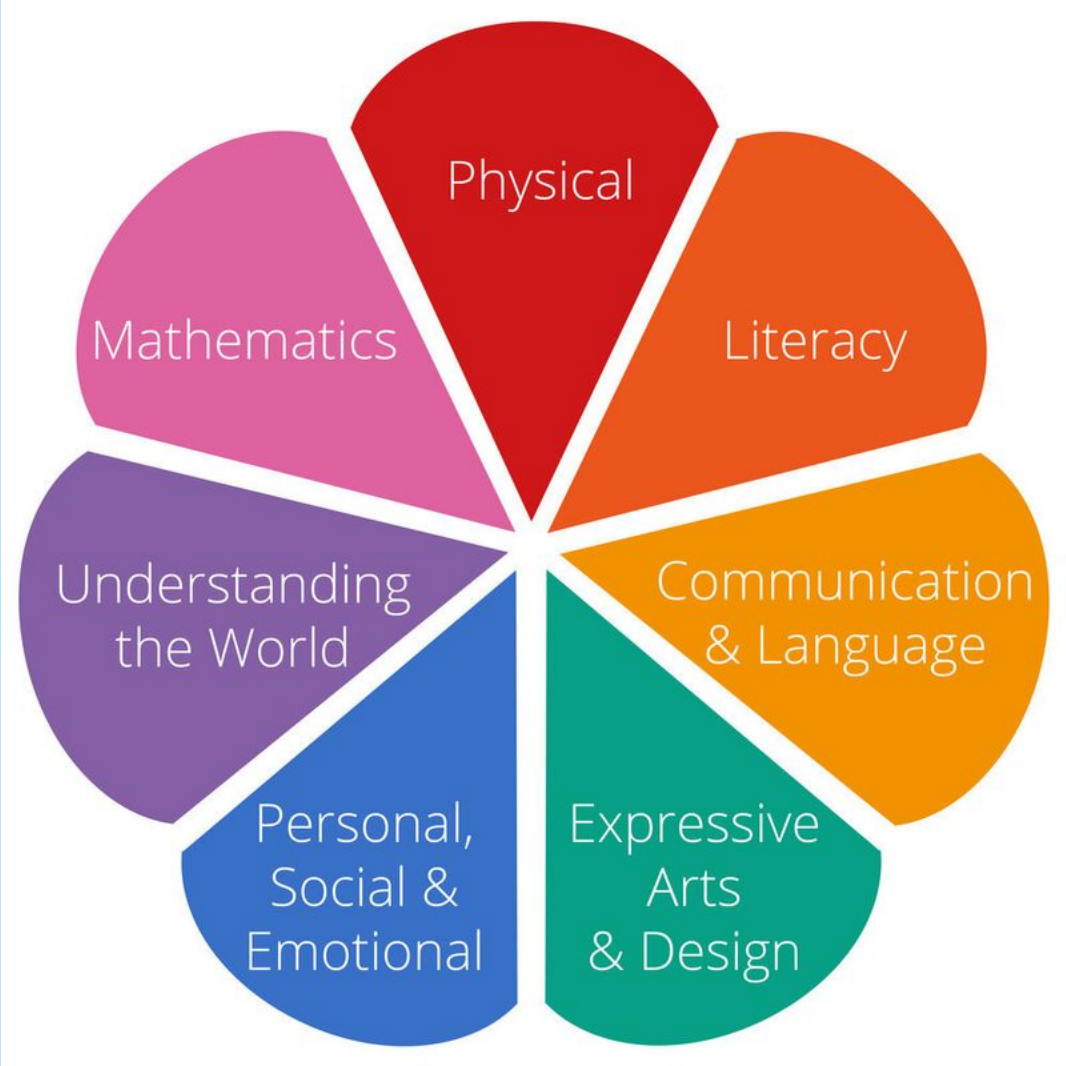
The Prime Areas of Learning & Development



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Communication & Language

Children will learn to:

- talk confidently and clearly;
- enjoy listening to stories, songs and poems;
- hear and say sounds, and link them to the alphabet;
- read and write familiar words;
- Learn to use a pencil effectively

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Physical Development

Children will learn to:

- move confidently
- control their body
- use a range of small and large equipment
- know about keeping healthy

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Personal, Social and Emotional Development

Children will learn to:

- be self-confident;
- take an interest in things;
- know what their own needs are;
- tell the difference between right and wrong;
- know how to interact with others

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REGULATION

The ZONES of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad	Happy	Worried	Overjoyed/Elated
Bored	Focused	Frustrated	Panicked
Tired	Calm	Silly	Angry
Sick	Proud	Excited	Terrified

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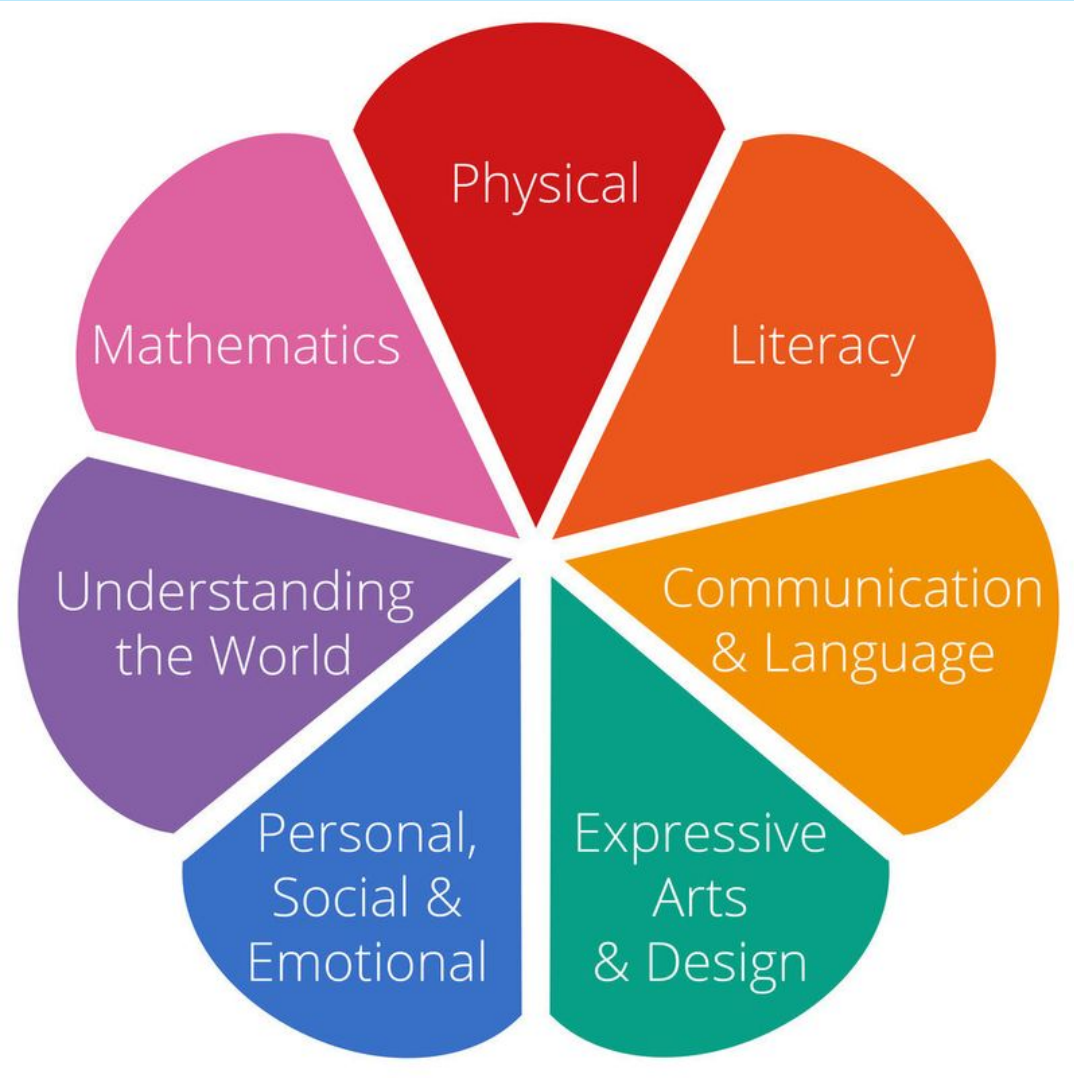
The specific areas of Learning and Development



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Literacy

Children will:

- listen to and talk about stories
- begin to use vocabulary they have learnt from stories in other contexts
- use phonics to blend sounds and to spell words
- learn to read sentences and simple books
- learn to write correctly formed letters
- learn to write phrases and sentences

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Read Write Inc. Phonics

Reading & Phonics

"A book is a gift you can open again and again." (Garrison Keillor)

At Merton Park Primary **books are at the heart of our curriculum.** Our aim is for *every* child to not only acquire the essential basic reading skills, but to become a life long reader with a real appreciation and love of books.

Read Write Inc. Phonics

Phonics

We teach aphonics using a systematic synthetic programme (SSP) in Reception, Year 1 and Year 2, using Read, Write Inc.. Children are encouraged to use phonic techniques (decoding, sounding out and blending) to read and spell 'green' words. Children are taught to read 'red' words (tricky words) by sight. We use decodable books, which help children to consolidate their learning, alongside real books, which provide children with opportunities to work on their decoding and become confident readers. There are writing activities which link to the books and focus on building sentences and using phonics for spelling.

In the Early Years Foundation Stage children develop the ability to distinguish between sounds and become familiar with rhyme, rhythm and alliteration. They develop an understanding of the correspondence between spoken and written sounds and learn to link sounds and letters and use their knowledge to read simple words.

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Phonics meeting 17th September 9am & 6pm

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Mathematics

Children will:

- develop an understanding of maths through stories, songs, games and imaginative play;
- develop a deeper understanding of numbers, their value and their relationship to each other.
- be aware of shapes, patterns and measures

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Understanding the World

Children will:

- explore and find out about the natural world around them
- find out about past events in their lives and their families' lives;
- find out about different cultures and beliefs.

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Expressive Arts & Design

Children will explore:

- different creative techniques & materials
- movement to music
- making music and singing songs
- role play

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Useful information

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The first few weeks

We will find out what the children already know & what they can do.
We will use this information to help us teach your child the next steps.

We would value any contributions you would like to make in helping us get to know your child's needs.

You will be invited to discuss your child's progress & adjustment to school at a parents' meeting during their first term.

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Nursery Drop off and collection

Families enter through the Nursery entrance on Erridge road.

Mrs Hamilton will greet the children at the classroom door at 8.40am or 12.20pm.

The children will be dismissed from their classroom door at 11.40am or 3.20pm.

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Reception Drop off and collection

Children can enter the school playground from 8.45am. The main gate is on Erridge road. From there, the children can walk to their classrooms independently.

Mrs McGovern or Mrs Waro will be outside the Reception classroom to greet the children.

The children will be dismissed from the Nursery classroom door at 3.25pm. Parents are allowed to wait in the playground at the end of the day.

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Communication between Home & School

- News & Notes
- Half termly newsletters on the class page of the website
- Emails to office or teacher- urgent emails and attendance/absence should always go to the school office
- Brief urgent catch ups at the beginning/end of the day
- Tapestry

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What will my child need in Nursery?

Uniform

Children can wear their own clothes or school uniform.

Accessories

Children will need a Merton Park book bag. They will also need a water bottle.

Footwear

Trainers or shoes (no open-toed shoes, Crocs, sandals or ankle boots) **We ask that children in EYFS wear shoes without laces.**

Wellington boots

In case of wet weather, each child will need a pair of wellies to keep at Nursery.

IMPORTANT REMINDER

PLEASE PUT YOUR CHILD'S NAME ON EVERYTHING

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What will my child need in Reception?

Jumpers, Cardigans & coats

Blue school jumper or cardigan, **with school logo**. Warm and/or waterproof coat- no hooded tops/sweatshirts please.

Accessories

Children will need a Merton Park book bag. They will also need a water bottle.

Footwear

Plain black trainers or shoes (no open-toed shoes, Crocs, sandals or ankle boots) **We ask that children in EYFS wear shoes without laces.**

Shirts & polo shirts

White shirt or polo shirt (does not need to be branded)

Bottoms

Black or grey tracksuit bottoms. Black or grey shorts and blue and white summer dresses can be worn.

Socks

Grey, black or white socks.

PLEASE PUT YOUR CHILD'S NAME ON EVERYTHING

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What else will I need in Reception?

- Children in Reception will need a book bag (available from Stitch Design, link on school website) - no backpacks as we have no storage space.
- Children in Reception will need a water bottle in school every day.
- Any Reception children who do not have a school lunch will need to bring a packed lunch

(Please note that all Reception children are able to have a free, school meal at lunchtime)

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Reception Attendance

- Gates are open from 8.45am – 8.55am
- Classrooms open at 8.45am
- The school gates are closed at 8.55am. Any pupil arriving after this time is marked as late
- Arrival after 9.25am is recorded as an unauthorised absence
- Any appointments should be arranged outside of school hours where possible- request for absence form is on the school website
- Taking holidays in term time will affect your child's schooling as much as any other absence and we expect parents to help us by not taking children out during school time

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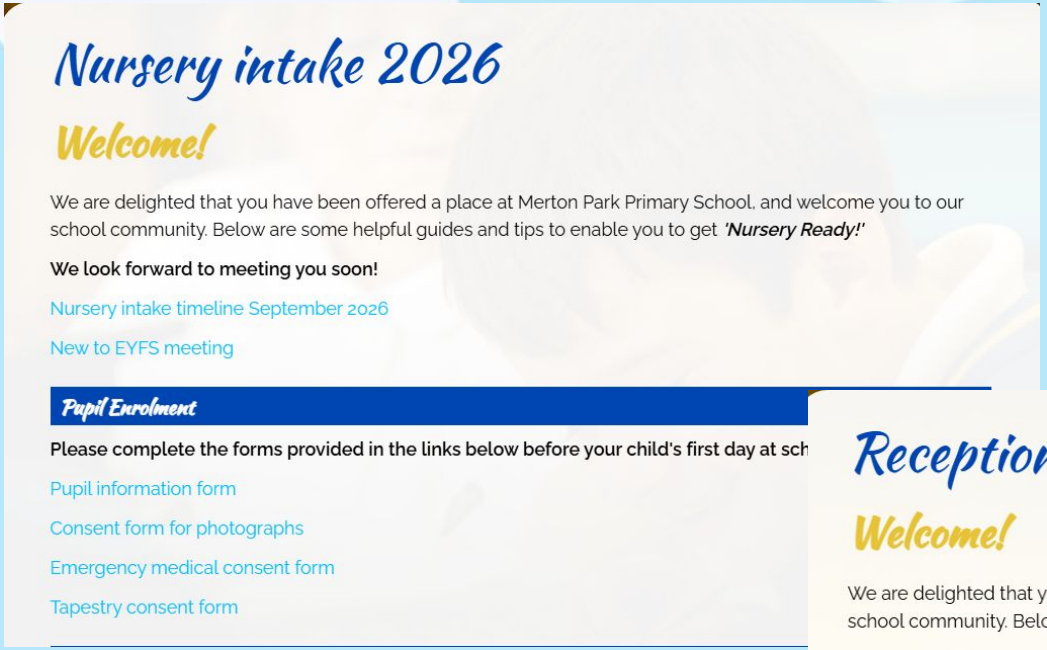
Website pages



Nursery intake 2026

Welcome!

We are delighted that you have been offered a place at Merton Park Primary School, and welcome you to our school community. Below are some helpful guides and tips to enable you to get *'Nursery Ready!'*

We look forward to meeting you soon!

Nursery intake timeline September 2026

New to EYFS meeting

Pupil Enrolment

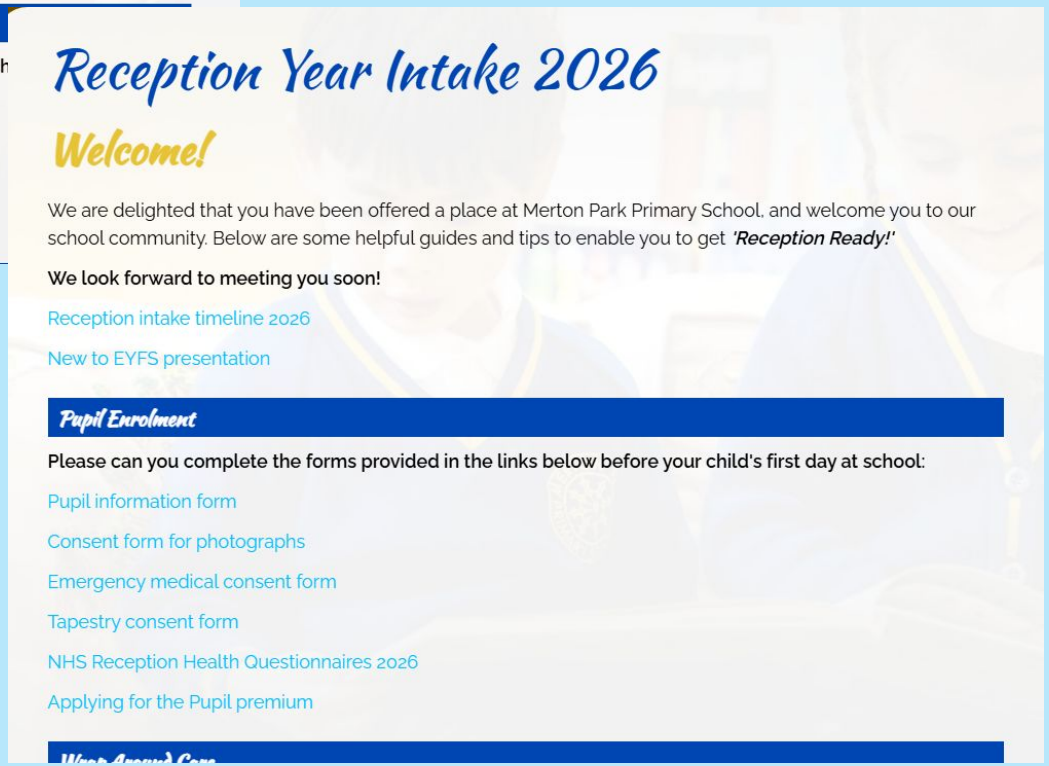
Please complete the forms provided in the links below before your child's first day at sch

Pupil information form

Consent form for photographs

Emergency medical consent form

Tapestry consent form



Reception Year Intake 2026

Welcome!

We are delighted that you have been offered a place at Merton Park Primary School, and welcome you to our school community. Below are some helpful guides and tips to enable you to get *'Reception Ready!'*

We look forward to meeting you soon!

Reception intake timeline 2026

New to EYFS presentation

Pupil Enrolment

Please can you complete the forms provided in the links below before your child's first day at school:

Pupil information form

Consent form for photographs

Emergency medical consent form

Tapestry consent form

NHS Reception Health Questionnaires 2026

Applying for the Pupil premium

Please complete all forms before the end of July.

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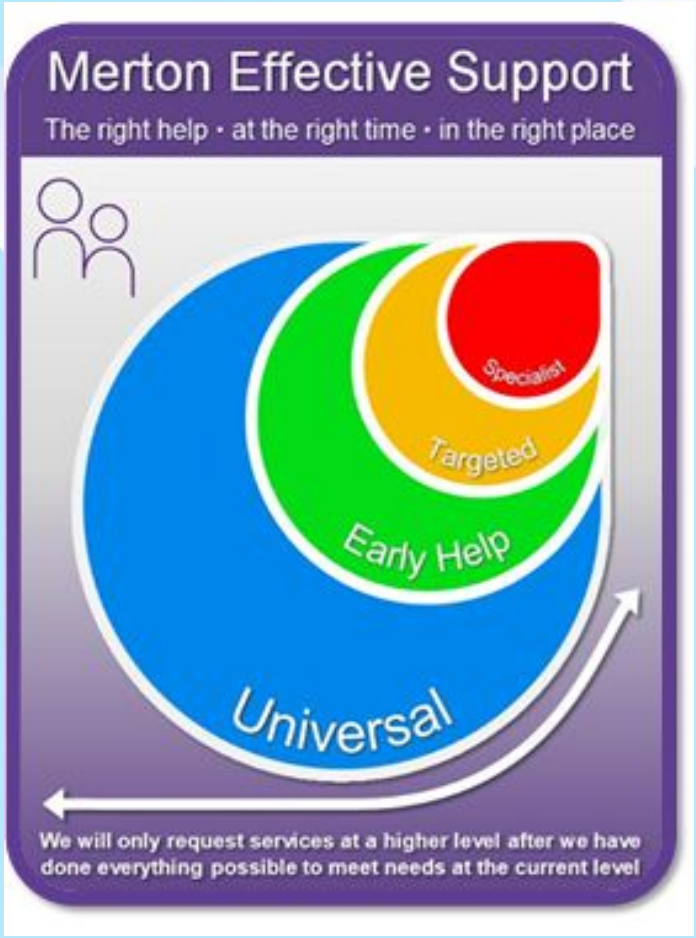

Early Help

Early help means providing support to our families as soon as a problem emerges, at any point in a child's life.

Hello, My name is Debbie Magee. I am one of the Early Help Support Coordinators from Merton Council, I'm excited to be working closely with Merton Park Primary school.

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South West London and St George's NHS
Mental Health NHS Trust

What we offer for parents/carers?

- Free (NHS funded) one-to-one, guided self-help for parents to support their children with tricky behaviour or childhood anxiety, helping parents to better understand their child's difficulties and equipping them with a toolbox of coping strategies.
- Workshops, webinars and coffee mornings on supporting children's mental health and emotional wellbeing.

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South West London and St George's NHS
Mental Health NHS Trust

What We Offer

2 Parent-led Guided Self-help support programmes

Anxiety

Tricky Behaviour

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Thank you!

MERTON PARK PRIMARY SCHOOL

Any questions?

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